



WCC Strategic Planning

Information Resource Packet

Equity Working Group

Assessing Unmet Need

Title	Presidential Scholars Program
Source	Central Piedmont Community College
Link	https://www.cpcc.edu/outreach-recruitment/for-high-school-students/presidential-scholars-program
Description	Describes Presidential Scholars Program for eligible students at Central Piedmont Community College.
Est. Length	2 pages

Title	Powers Scholarship Program
Source	Isothermal Community College
Link	https://www.isothermal.edu/current-students/financial-aid/application-processes/programs/powers.html
Description	Describes Powers Scholarship Program for eligible students at Isothermal Community College.
Est. Length	2 pages

Title	Visions Career and Scholarship Program
Source	Pitt Community College
Link	http://www.pittcc.edu/experience-pcc/institutional-advancement/visions.html
Description	“The VISIONS Career Development and Scholarship Program was created in 2004 to provide mentoring, career guidance and scholarships to deserving students from Pitt County’s public high schools.”
Est. Length	4 pages

Title	What “Meeting 100% of Financial Need” Really Means
Source	Collegewise
Link	http://wiselikeus.com/collegewise/2017/06/what-meeting-100-of-financial-need-really-means.html
Description	Brief Description of how Estimated Family Contribution (EFC) is used by colleges to define financial aid provided.
Est. Length	1 page

Title	Beyond Financial Aid
Source	Lumina Foundation
Link	https://www.luminafoundation.org/files/publications/BFA/Beyond.Financial.Aid.pdf
Description	Beyond Financial Aid (1) makes the case for broad, integrated financial supports for low-income students, (2) provides a framework of six concrete support strategies with examples from institutions across the nation, (3) includes a self-assessment for institutions to gauge their own capacity and readiness, and (4) provides an interpretation guide to help institutions make sense of their challenges, low-income students often must balance school with competing priorities, including families and jobs.
Est. Length	42 pages

Title	Beyond Financial Aid: Action Planning Guide
Source	Lumina Foundation
Link	https://www.luminafoundation.org/files/advantage/document/BFA/BFA-Action.Planning.Guide.pdf
Description	“This action planning guide can support practitioners like you in exploring opportunities to strengthen financial supports to support student success on your campus.”
Est. Length	7 pages

Title	How Colleges Award Financial Aid – and How to Estimate Yours
Source	Nerdwallet
Link	https://www.nerdwallet.com/blog/loans/student-loans/how-much-financial-aid-will-i-get/
Description	Describes how colleges evaluate need and award need-based aid.
Est. Length	3 pages

Title	Evaluating College Costs and Student Financial Aid
Source	Edvisors
Link	https://www.edvisors.com/media/files/tip-sheets/evaluating-college-affordability-tip-sheet.pdf
Description	Defines key terms and formulas used to determine financial aid eligibility.
Est. Length	2 pages

Last Dollar Scholarships

Title	Last Dollars Scholarship
Source	Philadelphia Education Fund
Link	http://www.philaedfund.org/programs/supporting-students/philadelphia-scholars/last-dollar-scholarship
Description	Overview of last dollar scholarship program for eligible Philadelphia high school graduates.
Est. Length	2 pages

Undocumented/DACA Workers

Title	Top 10 Ways to Support Undocumented Students
Source	Educators for Fair Consideration
Link	http://www.e4fc.org/images/E4FC_EducatorTop10.pdf
Description	Highlights best practices for educators to support undocumented students.
Est. Length	2 pages

Title	The Impact of Tuition Increases on Undocumented College Students' Schooling Decisions
Source	The George Washington University
Link	https://files.eric.ed.gov/fulltext/ED562945.pdf
Description	Examines data from the CUNY system to examine “the effect of short-lived increase in tuition rates on undocumented college students' schooling decisions.”
Est. Length	5 pages

Title	State and Institutional Policies on In-State Resident Tuition and Financial Aid for Undocumented Students: Examining Constraints and Opportunities
Source	Education Policy Analysis Archives
Link	http://files.eric.ed.gov/fulltext/EJ1134297.pdf
Description	“In this article, we examine the many state and institutional policies related to in-state resident tuition and state financial aid aimed at undocumented students. We also examine the implications of these policies on students' access to higher education.”
Est. Length	14 pages

Title	For Undocumented students: Questions and Answers about Paying for College
Source	CollegeBoard
Link	https://bigfuture.collegeboard.org/get-started/for-undocumented-students/questions-and-answers-about-paying-for-college
Description	FAQs for undocumented students trying to pay for college.
Est. Length	2 pages

Title	AB540 and Undocumented Student Center
Source	University of California, Davis
Link	http://undocumented.ucdavis.edu/
Description	“The AB540 and Undocumented Student Center, empowers students to attain their educational goals, overcome legal and financial obstacles and achieve their long-term dreams.”
Est. Length	8 pages embedded in website

Title	What DACA Taught Us About Supporting Vulnerable Students
Source	Jobs for the Future
Link	http://www.jff.org/blog/2017/10/17/what-daca-taught-us-about-supporting-vulnerable-students
Description	Highlights positive impacts of DACA.
Est. Length	1 page

Title	News and Resources for Colleges Serving Undocumented Students
Source	Community College Consortium for Immigrant Education
Link	http://cccie.org/outreach/resources-for-colleges-serving-undocumented-students/
Description	Provides legislative updates on undocumented students and resources to support them.
Est. Length	7 pages

Title	Resource Guide: Supporting Undocumented Youth
Source	Department of Education
Link	https://www2.ed.gov/about/overview/focus/supporting-undocumented-youth.pdf
Description	Case studies, tips and best practices for supporting undocumented students.
Est. Length	60 pages

Rural and/or First Generation Students

Title	“Colleges Discover the Rural Student”
Source	New York Times
Link	https://www.nytimes.com/2017/01/31/education/edlife/colleges-discover-rural-student.html
Description	Article that addresses unique challenges for rural students to succeed in college, and challenges faced by colleges to support them.
Est. Length	16 pages

Title	“Where to Turn When You’re the First in Your Family to go to College”
Source	New York Times
Link	https://www.nytimes.com/2017/06/07/education/where-to-turn-to-when-you-are-first-in-the-family-to-go-to-college.html?_r=1
Description	Article addresses unique challenges faced by first-generation students to transition to and succeed in college, and highlights college programs that are working to better support first-generations students.
Est. Length	11 pages

Title	“Who’s in First Generation?”
Source	Inside HigherEd
Link	https://www.insidehighered.com/news/2015/11/10/who-are-first-generation-students-and-how-do-they-fare
Description	Article digs into research that shows ‘first-generation’ college students are not universally defined across institutions, but regardless of definition, these students face more challenges to success in college than their peers.
Est. Length	3 pages

Title	“Closing the Gap for First-Generation Students”
Source	Chronicle of Higher Ed
Link	Link
Description	Provides recommendations for colleges to promote access and increase supports for first-generation students.
Est. Length	3 pages

Other

Title	“The Community College Segregation Machine”
Source	The Atlantic
Link	https://www.theatlantic.com/education/archive/2017/12/the-community-college-segregation-machine/548357/
Description	Article addresses the connections between minorities, remedial education, and challenges to degree completion in California.
Est. Length	4 pages

Title	North Carolina Scholarship Best Practices
Source	North Carolina Community College Resource Development (NC CORD)
Link	https://www.dropbox.com/s/qq1drvqr9m9ncx/NC%20CORD%20-%20Scholarship%20Info%20-2018.pdf?dl=0
Description	<p>This document contains a compilation of responses from NC Community Colleges to the three inquiries listed below:</p> <ol style="list-style-type: none"> 1. Does your institution or foundation have an outstanding scholarship initiative you are willing to share? One example we know of is Pitt Community College – “Visions” program that we learned about at the NCCORD conference this past year. 2. How does your college determine “need based” if a student does not complete the FAFSA but applies for a scholarship? 3. What if they do not have any unmet need left according to FAFSA? Does this cause an issue for them?
Est. Length	2 pages + links to additional resources

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